

Lollipop Parade

MATERIALS

FOR STUDENT:

(one per student unless otherwise noted)

- FloraCraft® Make It: Fun® Foam Ball, 2" diameter
- Lollipop stick, 8" length (available in cake decorating section)
- Tissue paper, 8" square (one of the ten colors being assigned) (see "FOR TEACHER" below)
- Pencil
- Paper plate
- Small plastic cups, three

FOR TEACHER:

- FloraCraft® Make It: Fun® Foam Blocks, two 1 15/16" x 3 7/8" x 11 7/8" (per ten lollipops)
- Tissue paper, 2" x 13" strip of each color: Red, orange, yellow, green, blue, purple, black, brown, white and pink (per base)
- Two toothpicks (per base)
- Pencil
- Ruler
- Serrated knife
- Paper cutter
- Glue stick
- Glue gun (for teacher only)
- Cutting mat or stack of newspapers



ART

GRADE LEVEL

EARLY CHILDHOOD – PRE K

COMPLETION TIME

• 15 minutes



OBJECTIVES

Students learn:

- How to recognize colors and match them
- The words for a few unusual colors (such as pink and brown)
- The use of fine motor skills and afterwards, play

STANDARDS

- Perceive and respond to objects in the environment
- Discuss visual and tactile perceptions – what is seen and how objects feel
- Identify colors by name
- Name and describe objects by color and relative size

LESSON INTRODUCTION

- Discuss that there are lots of colors all around us and that they have names. Call out basic colors, including the colors used for the lollipops. Spend some time naming and matching colors in the room and on students' clothing. Also ask them to think of other things, from their memory, that are a particular color, to reinforce color recall.
- Explain that each student will be able to make a lollipop that will fit into the base you've made. To play, they can match the lollipops with the base colors and say the color names.

TEACHER PREPARATION

Note: Read through all instructions first and check out the TIPS! Decide how many bases you will need to make (ten lollipops per base.) It is also recommended that you make one base and one lollipop first, before preparing the materials for any others, since knowing how the parts fit, might affect how you prepare.

[1] Open both block packages. The total length of the base needs to be 20" so you'll need to cut and use 8" from the second block (saving the remaining 3 7/8" for another project). Cut as follows: Use a ruler and pencil to measure and mark the 8" length. On a cutting mat or stack of newspapers, use a serrated knife against the edge of the ruler to cut the foam with several passes of the knife.

Repeat, if you are making more than one set of ten lollipops in a base.

[2] Use the paper cutter to carefully cut one 2" x 13" strip from each of the ten colors, for as many bases as you are going to make. (Be accurate with the measurements.) Also cut 8" squares from tissue paper so that each student has a different color (up to ten). Then, cut an 8" square of each color for the next group of ten.)

[3] For the base, connect the ends of the 12" and 8" lengths by inserting two toothpicks into one end, applying glue gun glue, and pressing the other end in place, aligning edges. Hold until set.

To cover the foam base with tissue paper strips,

start at one end with red. Apply a thin layer of the glue stick (not hot glue) to the top, front and back edges of the base (just wide enough for the 2" wide strip). Align the edge of the red tissue paper with the edge of the foam base, wrapping the ends around and under, to the bottom. Smooth the tissue paper. Then, turn over and apply glue stick to the back, with extra going on the overlap area of the tissue paper ends.

Repeat this process with all the strips, aligning (not overlapping) the edges of the strips, and checking the photo for the color order before gluing. Before drying, measure and mark the center of each color area and push a lollipop stick straight down into each mark.

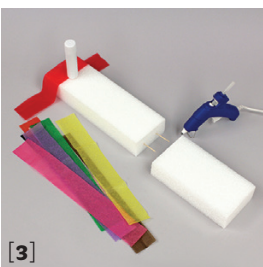
[4] Use a pencil to write each student's name on a corner of their tissue paper square. On a paper plate set: Tissue paper, foam ball and lollipop stick. (Note: If you think the students can be careful not to tear the tissue paper if they write their own names, place a pencil on the plate. Then, you can let them select the color lollipop they want and have them print their name in the corner.)



[1]



[2]



[3]



[4]



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INSTRUCTIONS

[1] Distribute the plates to the students. (If they don't already have tissue paper, have them select the color they want their lollipop to be and print their name in the corner, using the pencil.)

Explain that they are going to work with a partner to make a lollipop, upside down, until it's finished.

Demonstrate and have the second student securely hold the foam ball while lollipop owner presses the lollipop stick into the foam ball, straight down from the top. Stress that it should be right in the center and that they should go straight down for a "good strong" lollipop.

Then have the students switch jobs and do the other lollipop.



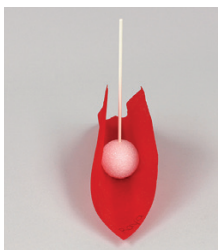
[2] Demonstrate the following steps with students continuing to work with their partner in each step.

Have the lollipop owner place their tissue paper on the table and set the lollipop down onto the center of it. Then ask the second student to hold the top of the lollipop stick upright, still on the table for the next two steps.



[3] Demonstrate and have the lollipop owner gently pull

up two opposite corners of the tissue paper (with second student holding the lollipop stick.)



[4] Demonstrate and have the second student continue to hold the lollipop stick with one hand and pinch the tissue paper corners (that the lollipop owner has just pulled up) using the other hand.

Then, the lollipop owner should gently pull up the two remaining corners so that all corners are up.



[5] The lollipop owner can grasp the round part of the lollipop (foam ball) while squeezing and gently twisting the collected corners, as student two lets go. (Some students will catch onto this immediately while others may have to give it a second try – simply starting the process over again.)



[6] The students should switch jobs to make the other lollipop. Then, they can insert them into the base.

MODIFICATIONS

To simplify project:

- Have one older student or adult helper per two students.
- Hot glue the lollipop sticks into the foam balls before students arrive.

To expand project:

- Have groups of students work together to cover the base with tissue paper and figure out how to measure the center of each color area, where the sticks should go.
- Make additional colors by layering tissue paper. It's thin enough that if the lighter color goes over the darker color, there should be some visual mixing. "Mix" intermediate colors: Layer orange on top of red to make red-orange; yellow on top of orange to make yellow-orange; yellow on top of green to make yellow-green; green on top of blue to make blue-green; purple (violet) on top of blue to make blue violet; and violet on top of red to make red-violet. Other color possibilities can be made by layering white over colors to make tints, or colors over black to make shades.

For multiple ages:

- Younger and older students can work side-by-side, with older students experimenting with colors as indicated above. Colors are better viewed from a distance for the "mixing" to show.
- Have older students research more about color mixing and even experiment by mixing paints.

ADDITIONAL IDEAS

- Use the concept to make colored cupcakes by eliminating the lollipop stick, and simply covering the foam ball with tissue paper. Then glue the twisted end down into a couple of layers of cupcake papers.
- Use for a language arts story starter – Students select a color and hold the lollipop while they talk about something that is that particular color.
- Use for a math counting game.



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TIPS

- When cutting the tissue paper strips, cut only one layer at a time. If you double it, the strips may not be accurate and will show on the base. Be very precise with the strips. (However, the squares for the lollipops do not have to be so exact.)
- If you find that when cutting the tissue paper strips, it's difficult to hold the thin paper, ask another adult to help you hold it while you cut, (having them keep their fingers away from the blade, and verbally indicating that you are making each cut.)
- If you have trouble "selling" the student selection (or assignment!) of brown and black lollipops, suggest that they are chocolate and licorice... (Then, good luck with vanilla!)☺
- Have extra squares of tissue paper in case one tears.
- If students have trouble pulling up all the corners, have one student hold the tissue paper and centered foam ball between cupped hands. Have the other student carefully gather the corners and twist.
- If a foam ball comes off the lollipop stick, have the student unwrap the tissue paper twist, just enough to remove the stick, squeeze white glue into the hole in the foam ball, and reinsert the stick. Then re-twist the tissue paper.
- If the lollipop tissue paper won't stay twisted, unwrap just a little, wipe inside a recessed crease with a glue stick and re-twist.
- If the lollipop holes in foam become too loose, insert 3/4" lengths of a drinking straw (plastic or paper) into each hole. Then, the lollipop sticks will slip in and out easily. (Note: Check the diameter of the straw compared to the lollipop stick first, so that the stick will fit properly.)
- To make the base more durable, hot glue a 4" x 20" piece of cardboard on the bottom.

REFERENCES

The Girl Who Heard Colors by Maggie Harris
Duck & Goose Colors by Tad Hills
A Color Of His Own Leo Lionni
Planting A Rainbow by Lois Ehlert